Newfield Primary School English Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|---|---|--|--|---|
| | (7 weeks) | (8 weeks) | (5 weeks) | (6 weeks) | (6 weeks) | (8 weeks) |
| | Cycle A | Cycle A | Cycle A | Cycle A | Cycle A | Cycle A |
| EYFS | Meesha Makes Friends | Little Red Hen | The Three Little Pigs | A Tiny Seed | Monkey: A Trickster Tale | How to Catch a Star |
| | | | | The Enormous Turnip | from India | Papa, Please get the |
| | The Gingerbread Man | The Very Helpful | What the Ladybird Heard | Jasper and the Beanstalk | The Runway Chappati | Moon for me |
| | - | Hedgehog | | | Same, Same But Different | The Naughty Bus |
| | Biscuit Bear | 5 5 | Superworm | Cycle B | | |
| | | Dear Santa | | The Very Hungry | Cycle B | Cycle B |
| | Cycle B | Doar Canta | Cycle B | Caterpillar | Stanley's Stick | Snow White and the |
| | Grandma's Purse | Cycle B | Surprising Sharks | | | Seven Dwarfs |
| | | Room on the Broom | | Jack and the Beanstalk | Little Beaver and the | |
| | Handa's Surprise | Room on the broom | The Rainbow Fish | | Echo | Through the Magic Mirror |
| | - | We're going on a Bear | | Supertato | | |
| | Elmer | Hunt | Please Mr Magic Fish | | Princess Mirror- Belle and | The Magic Bed |
| | | Tiunt | | | the Dragon Pox | , , , , , , , , , , , , , , , , , , , |
| | Talk for Writing | Elves and the | Talk for Writing | | | |
| | Ū. | Shoemakers | C C | Talk for Writing | Talk for Writing | Talk for Writing |
| | | Shoemakers | | C C | C C | , , , , , , , , , , , , , , , , , , , |
| | | Talk for Writing | | | | |
| | | | | | | |
| Year 1 | Traditional Tales | Beegu | Wild | Look Up | The Sea Saw | The Colour of Home |
| i cai i | Three Little Pigs | (Alexis Deacon) | | (Nathan Bryon) | (Tom Percival) | (Mary Hoffman) |
| | | | | | | |
| | | (Alexis Deacon) | (Emily Hughes) | (Haman Bryon) | (Tom Fercival) | |
| | Ū. | , , , , , , , , , , , , , , , , , , , | | | , , , , , , , , , , , , , , , , , , , | Links to Refugee Week |
| | 1. Narrative: Retell | 1. Character description | 1. Imitate, innovate and | 1. Flyer/poster for a | 1. Missing poster | Links to Refugee Week |
| | Narrative: Retell Narrative: Innovate a | 1. Character description (short write) | | 1. Flyer/poster for a school event (inspired | , , , , , , , , , , , , , , , , , , , | Links to Refugee Week 1. Welcome letters |
| | 1. Narrative: Retell | Character description (short write) Letter to Beegu | 1. Imitate, innovate and | 1. Flyer/poster for a | 1. Missing poster | Links to Refugee Week 1. Welcome letters 2. Other writing |
| | Narrative: Retell Narrative: Innovate a traditional tale | 1. Character description (short write) | 1. Imitate, innovate and | 1. Flyer/poster for a school event (inspired | 1. Missing poster | Links to Refugee Week 1. Welcome letters 2. Other writing opportunities (DIY |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing | Character description (short write) Letter to Beegu | 1. Imitate, innovate and | 1. Flyer/poster for a school event (inspired | 1. Missing poster | Links to Refugee Week Welcome letters Other writing opportunities (DIY writing) linked to |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black | Character description (short write) Letter to Beegu | 1. Imitate, innovate and | 1. Flyer/poster for a school event (inspired | 1. Missing poster | Links to Refugee Week 1. Welcome letters 2. Other writing opportunities (DIY |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing | Character description (short write) Letter to Beegu | 1. Imitate, innovate and | 1. Flyer/poster for a school event (inspired | 1. Missing poster | Links to Refugee Week Welcome letters Other writing opportunities (DIY writing) linked to |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus | Character description (short write) Letter to Beegu (short write) | 1. Imitate, innovate and invent a sotry | Flyer/poster for a school event (inspired by Rocket's poster) | Missing poster Narrative-own version | Links to Refugee Week Welcome letters Other writing opportunities (DIY writing) linked to Refugee Week |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus Traditional Tales | Character description (short write) Letter to Beegu | Imitate, innovate and invent a sotry Traction Man | Flyer/poster for a school event (inspired by Rocket's poster) The Magic Paintbrush | Missing poster Narrative-own version Claude in the City | Links to Refugee Week Welcome letters Other writing opportunities (DIY writing) linked to Refugee Week The Disgusting |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus Traditional Tales Goldilocks and Three | Character description (short write) Letter to Beegu (short write) Rapunzel | 1. Imitate, innovate and invent a sotry | Flyer/poster for a school event (inspired by Rocket's poster) The Magic Paintbrush (Liz Miles or Julia | Missing poster Narrative-own version | Links to Refugee Week 1. Welcome letters 2. Other writing opportunities (DIY writing) linked to Refugee Week The Disgusting Sandwich |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus Traditional Tales | Character description (short write) Letter to Beegu (short write) Rapunzel Narrative: Re-telling | Imitate, innovate and invent a sotry Traction Man (Mini Grey) | Flyer/poster for a school event (inspired by Rocket's poster) The Magic Paintbrush | Missing poster Narrative-own version Claude in the City (Alex T.Smith) | Links to Refugee Week Welcome letters Other writing opportunities (DIY writing) linked to Refugee Week The Disgusting |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus Traditional Tales Goldilocks and Three Bears | Character description (short write) Letter to Beegu (short write) Rapunzel Narrative: Re-telling Diary entry | Imitate, innovate and invent a sotry Traction Man (Mini Grey) Character description | Flyer/poster for a school event (inspired by Rocket's poster) The Magic Paintbrush (Liz Miles or Julia Donaldson version) | Missing poster Narrative-own version Claude in the City (Alex T.Smith) Postcard to Mr and | Links to Refugee Week 1. Welcome letters 2. Other writing opportunities (DIY writing) linked to Refugee Week The Disgusting Sandwich (Gareth Edwards) |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus Traditional Tales Goldilocks and Three Bears Narrative: Retell | Character description (short write) Letter to Beegu (short write) Rapunzel Narrative: Re-telling Diary entry Other writing | Imitate, innovate and invent a sotry Traction Man (Mini Grey) Character description 2. Narrative-innovate | Flyer/poster for a school event (inspired by Rocket's poster) The Magic Paintbrush (Liz Miles or Julia Donaldson version) Narrative: Retell | Missing poster Narrative-own version Claude in the City (Alex T.Smith) Postcard to Mr and Mrs Shinyshoes | Links to Refugee Week 1. Welcome letters 2. Other writing opportunities (DIY writing) linked to Refugee Week The Disgusting Sandwich (Gareth Edwards) 1. Instructions-how to |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus Traditional Tales Goldilocks and Three Bears Narrative: Retell Character description | Character description (short write) Letter to Beegu (short write) Rapunzel Narrative: Re-telling Diary entry Other writing opportunities (DIY | Imitate, innovate and invent a sotry Traction Man (Mini Grey) Character description | Flyer/poster for a school event (inspired by Rocket's poster) The Magic Paintbrush (Liz Miles or Julia Donaldson version) Narrative: Retell Narrative: Innovate | Missing poster Narrative-own version Claude in the City (Alex T.Smith) Postcard to Mr and Mrs Shinyshoes Narrative: Innovate | Links to Refugee Week 1. Welcome letters 2. Other writing opportunities (DIY writing) linked to Refugee Week The Disgusting Sandwich (Gareth Edwards) 1. Instructions-how to make a sandwich |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus Traditional Tales Goldilocks and Three Bears Narrative: Retell | Character description (short write) Letter to Beegu (short write) Rapunzel Narrative: Re-telling Diary entry Other writing opportunities (DIY writing) e.g. fact file | Imitate, innovate and invent a sotry Traction Man (Mini Grey) Character description 2. Narrative-innovate | Flyer/poster for a school event (inspired by Rocket's poster) The Magic Paintbrush (Liz Miles or Julia Donaldson version) Narrative: Retell | Missing poster Narrative-own version Claude in the City (Alex T.Smith) Postcard to Mr and Mrs Shinyshoes Narrative: Innovate story based on book | Links to Refugee Week 1. Welcome letters 2. Other writing opportunities (DIY writing) linked to Refugee Week The Disgusting Sandwich (Gareth Edwards) 1. Instructions-how to make a sandwich 2. Narrative: Innovate |
| | Narrative: Retell Narrative: Innovate a traditional tale Other writing opportunities: Black History Month focus Traditional Tales Goldilocks and Three Bears Narrative: Retell Character description | Character description (short write) Letter to Beegu (short write) Rapunzel Narrative: Re-telling Diary entry Other writing opportunities (DIY writing) e.g. fact file about castles, topic | Imitate, innovate and invent a sotry Traction Man (Mini Grey) Character description 2. Narrative-innovate | Flyer/poster for a school event (inspired by Rocket's poster) The Magic Paintbrush (Liz Miles or Julia Donaldson version) Narrative: Retell Narrative: Innovate | Missing poster Narrative-own version Claude in the City (Alex T.Smith) Postcard to Mr and Mrs Shinyshoes Narrative: Innovate | Links to Refugee Week 1. Welcome letters 2. Other writing opportunities (DIY writing) linked to Refugee Week The Disgusting Sandwich (Gareth Edwards) 1. Instructions-how to make a sandwich |
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| Year 2 | Snail and the Whale (Julia Donaldson) 1. Narrative: Setting description 2. Shape poems 3. Diary Entry | Traditional Tales Little Red Riding Hood 1. Character description (short write) 2. Narrative: Retell 3. Innovate LRRH | Where the Wild Things Are (Maurice Sendak) 1. Character Description (short write) 2. Post card to Mum | The Selfish Giant (Oscar Wilde) 1. Narrative: Innovate and invent 2. Persuasive letter to the Giant | The Bee Who Spoke (Al MacCuish) 1. Non-Chronological Report | The Magic Finger (Roald Dahl)1.Instructions- How to build a nest/ How to create a bird box2.Persuasion- why hunting is wrong3.Narrative: sequel or innovate the story |
| | Rosa Parks- Little People Big Dreams (Lisbeth Kaiser) 1. Other writing opportunities: Black History Month focus | Greta and the Giants (Zoe Tucker) 1. Diary entry from Greta's perspective | Gorilla (Anthony Browne) 1. Retell, innovate and invent a story | The Happy Prince (Oscar Wilde) 1. Narrative: Short traditional tale (Moral story) | The Hodgeheg (Dick King-Smith) (Build in poetry work- nonsense poems/ spoonerism)1. Road Safety poster/leaflet2. Narrative: Max's adventure | The Day The Crayons Quit Drew Daywalt 1. Letter in role from a classroom object |
| Year 3 | The Mousehole Cat (Antonia Barber) 1. Writing in Role 2. Narrative story 3. Other writing opportunities: Black History Month focus Milo Imagines the World (Matt de la Pena) 1. Personal journey narrative | Mouse Bird Snake Wolf (David Almond) 1. Non-chronological Reports 2. Playscripts 3. Narratives | Poetry Hot Like Fire Valerie Bloom 1. Poetry from other cultures Punchdrunk Theatre Project: A Small Tale 2. Narrative | The Iron Man (Ted Hughes) 1. Narrative: Story opening 2. Letter of advice? 3. Opening to a suspense story in the style of the Iron Man (another monster) | Ice Palace (Robert Swindells) 1. Persuasive text 2. Narrative: Ivan's journey through the icy landscape 3. Formal letter to an author | Greek Myths 1. Retell Myths 2. Innovate Greek Myth 3. Other writing opportunities (DIY writing) The Rhythm of the Rain (Grahame Baker-Smith) (links to Environment Week) 1. Explanation text- The Water Cycle |

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| Year 4 | The Great Kapok Tree (Lynne Cherry) 1. Narrative: Innovate story 2. Non-chronological report 3. Other writing opportunities: Black History Month focus | Romans on the Rampage (Jeremy Strong) 1. Newspaper report about chariot race 2. Historical Narrative | Varjak Paw (SF Said) 1. Discussion-Should Varjak go outside? 2. Narrative: Suspense story (Varjak encounters another 'monster') | Varjak Paw (SF Said) 1. Newspaper report- 'The Vanishings' 2. Narrative: Jalal's adventures | One Plastic Bag (Miranda Paul) 1. Information Text 2. Persuasive leaflet/letter The Miraculous Journey of Edward Tulane (Kate DiCamillo) 1. Letter from Edward to Abilene, Bull or Lucy | The Miraculous Journey of Edward Tulane (Kate DiCamillo) 1. Diary entry 2. Narrative: A new chapter to the story 3. Other writing opportunities |
| Year 5 | Cosmic (Frank Cotrell Boyce) 1. Character Description (short write) 2. Newspaper Report 3. Other writing opportunities: Black History Month focus | The Midnight Fox (Betsy Byars) 1. Character monologue 2. Discussion- for and against killing of the fox | Treason (Berlie Doherty)1. Persuasive letter2. Historical narrative3. Other writing opportunities | Tales from the Caribbean1.Information Text2.Narrative: Folk Story3.Other writing opportunities | Wolf Brother (Michelle Paver) 1. Descriptive writing 2. Narrative in the style of Wolf Brother | Skellig (David Almond) 1. Diary entry 2. Narrative: Setting description 3. Other writing opportunities |
| Year 6 | Street Child (Berlie Doherty) 1. Character analysis 2. Diary entry 3. Other writing opportunities: Non- chronological report | The Piano (Literacy Shed video) 1. Flashback narrative Poetry The Highwayman (Alfred Noyes) 2. Monologue 3. Other writing opportunities: Black History Month | Floodland (Marcus Sedgwick) 1. Discussion text 2. Narrative 3. Non-chronological report: Climate Change/ Natural Disasters | Pig Heart Boy (Malorie Blackman) 1. Discussion- Should Cameron accept the pig heart? 2. Explanation Text: Circulatory system 3. Newspaper article | Alma (Literacy Shed) 1. Narrative: Suspense Macbeth (William Shakespeare) 1. Narrative: Modern- day version of Macbeth | Goodnight Mr Tom (Michelle Magorian) 1. Newspaper report 2. Persuasive letter for Willie to stay 3. Theatre review |