

## **Newfield Primary School**

## **Computing Overview**

Year 1 Vrar 2	their digital literacy, se pply their skills. In EYF	electing a range of tools s S they develop programm	such as iPads, beebots, or ning skills through the use	subjects, to explore and to hline games, cameras, voi of beebots, which enable hen using technology and iWrite creating, manipulating and storing digital text iPub	ce recorders and light may them to create algorithms	chines to develop and s and use their problem-
Year 1 Vear 2	apply their skills. In EYF solving skills to debuind iAlgorithm nplugged activities to upport understanding of algorithms iSearch using the web to find	S they develop programm ug. They are also taught iDraw exploring digital art iProgram 1 creating simple	ning skills through the use how to stay safe online w iModel introduction to modelling iAnimate	e of beebots, which enable hen using technology and iWrite creating, manipulating and storing digital text iPub	them to create algorithms to talk to a trusted adult if iProgram 1 programming physical and virtual toys	s and use their problem- there is a problem. iProgram 2 Programming using online programs
Year 1 Ur su Year 2	solving skills to debu iAlgorithm nplugged activities to upport understanding of algorithms iSearch using the web to find	ug. They are also taught iDraw exploring digital art iProgram 1 creating simple	how to stay safe online w iModel introduction to modelling iAnimate	hen using technology and iWrite creating, manipulating and storing digital text iPub	to talk to a trusted adult if iProgram 1 programming physical and virtual toys	there is a problem. iProgram 2 Programming using online programs
Ur su Year 2	iAlgorithm nplugged activities to upport understanding of algorithms iSearch using the web to find	iDraw exploring digital art iProgram 1 creating simple	iModel introduction to modelling iAnimate	iWrite creating, manipulating and storing digital text iPub	iProgram 1 programming physical and virtual toys	iProgram 2 Programming using online programs
Ur su Year 2	nplugged activities to upport understanding of algorithms iSearch using the web to find	exploring digital art iProgram 1 creating simple	introduction to modelling iAnimate	creating, manipulating and storing digital text iPub	programming physical and virtual toys	Programming using online programs
su Year 2	upport understanding of algorithms iSearch using the web to find	iProgram 1 creating simple	iAnimate	and storing digital text iPub	and virtual toys	online programs
Year 2	of algorithms iSearch using the web to find	creating simple	iAnimate	iPub		
	iSearch using the web to find	creating simple			iBlog	iProgram 2
	using the web to find	creating simple			iBlog	iProgram 2
u	5		introduction to stop			
	things out	animations		creating interactive	writing and responding	Programming with
			motion amination	eBooks	using Blogs	ScratchJr
	. –					
Year 3	iProgram	iSimulate	iNetwork	iData	iConnect	iPodcast
Ga	ames and animation	exploring computer	introducing computer	introducing databases	Internet and World	Audio editing with
	development	simulations	networks		Wide Web including	podcasts
					searching	
Year 4	iAlgorithm	iProgram 1	iProgram 2	iProgram 3	iData	iAnimate
	Unplugged activities	programming with	making shapes and	programming using	introduction to data	introduction to
	developing	scratch	navigating mazes	decomposition	representation	animation
	omputational thinking		10	347.1		
Year 5	iProgram 1	iDraw	iCrypto	iWeb	iProgram 2	iModel
al.	designing and	graphical drawing	data and cryptography	remixing and creating	designing and	3D graphical modelling
de	eveloping multi-level			web content using	developing computer	
Veer C	programs	:Network	iData	HTML	games	iModel
Year 6	iProgram	iNetwork	iData	iApp 1	iProgram 2	
d	designing and	Networks, data and	introducing	designing and	designing and	3D graphical modelling
a	leveloping computer	creating web content	spreadsheets	developing apps	developing 3D	
	programs				animations	